



Safe Schools Action Plan - REFLECTION



Please organize an interixm meeting with your Safe and Accepting Schools Team to complete the following reflection. Please e-mail completed reflection to Jennifer McIntee by June 15th, 2015.

School: Medway High School	Meeting Date: June 18, 2018	<u>Member Names</u> Lead Staff Member: Wendy Douglas Students: PB, VG, MN, MS, HS Parent: Non-teaching Staff: D. LeClair Community Partner: L. Davis (Imhu) Admin.: Melanie Seifert
Safe and Accepting Schools Team Members Present: J. Copeland, W. Douglas, L. Davis, VG, MN, MS, HS		
Outline your Safe Schools focus as listed in your action plan from last year: <ul style="list-style-type: none">• Establish a sense of belonging/community similar to being on a TEAM• Building & Sustaining an Upstander Community• Developing healthy strategies for students to deal with stress and anxiety• Improving inclusivity for grade 9's (club fair, signing up early, etc.)•		
What has your school accomplished to date regarding your action plan? <ul style="list-style-type: none">• Peer support program is highly successful with our grade 9's feeling g safe in high school• Greater emphasis placed on club/team involvement this year for sense of belonging (2 club fairs)• GSA promoted activities to encourage understanding and inclusiveness• Students are using the anonymous reporting site in an appropriate manner• Caring environment has been created by student s and staff• Best Buddies has assisted with building inclusiveness with our D.E. students		
What part of the action plan is your school still in the process of implementing? <ul style="list-style-type: none">• Continue to develop a sense of TEAM (belonging and community)• T-shirts with "Team Medway" to be given out Sept. 2017• Upstander education to be continued through plays, speakers, classroom discussion• Continue with Mental Health initiatives		
Is there anything observable at this time that leads you to think there has been some success? <ul style="list-style-type: none">• Greater awareness of the diversity in our building• Pride Week activities brought about some good discussion• Teachers demonstrating what it means to be an upstander• Staff and students working on strategies for anxiety, stress through staff PD, class discussion		

Describe the mechanism your school has that enables students and parents to report anonymously incidents of bullying to teachers and school administrators? Discuss and consider whether this tool is one that students can use without fear of reprisal or disclosing their identity.

Students and parents may anonymously report incidents of bullying using the "Medway Cares" link on the Medway High School webpage.

Which stage on the Safe Schools Continuum (Sustainable Strategies for Safe Schools) best describes your school?

- Stage 1 - Developing Awareness
- Stage 2 - Planning and Responding or
- Stage 3 - Educating and Leading

Outline the next steps for your school:

- Continue to develop student leaders in creating a sense of TEAM
- Use some form of student voice to ensure all parties are heard to develop a sense of belonging/community
- Continue to discuss resiliency and self-esteem as a staff to support all students

Do you need system support at this time to continue implementation?

Yes No

If yes, please outline specifically what the system can do to support your school.

Next Safe and Accepting Schools Team Meeting Date(s): October, 2018